

# Healthcare Conferences UK Virtual In-house CPD Training

Held virtually for up to 20 delegates, our bespoke in-house training is a cost effective option for CPD group training led by experienced and highly rated trainers.

For full details of training events contact [katym@hc-uk.org.uk](mailto:katym@hc-uk.org.uk)  
or call 01932 429933 for a quote



**We organise virtual in-house NHS, Social Care and Private Healthcare training tailored to suit your organisation and the CPD needs of your staff.**

**By working to your brief we can tailor training by:**

- Developing a training programme to meet your specific requirements
- Sourcing experienced facilitators who are leaders in their field to deliver the training
- Providing training material
- Ensuring CPD Accreditation, provide CPD certificates
- Providing a full evaluation report of the training

**Virtual In-House training will save time and expense by reducing the length of time staff are away from their workplace and limit Covid-19 risk.**

**Healthcare Conferences UK provide training in the following subject areas:**

- Quality Improvement & Healthcare Management
- Medico-Legal & Risk Management Training including Root Cause Analysis
- Medical Practice & Performance
- Healthcare Information Management / Information Governance
- Nursing Practice & Improvement
- Medico-Legal & Risk Management Training
- Personal Development
- Social Care and Adult Protection Training
- Mental Health Training

*“The virtual experience worked very well, enjoyed the breakout sessions for discussion”*

*“I love that I have 3 months to use the online information resources provided”*

## **Virtual training titles we can deliver include:**

### **Caldicott Guardian Training Course (Experienced & Beginner Level)**

These one day masterclass facilitated by Christopher Fincken, Independent Member UK Caldicott Guardian Council, (Chairman 2012-2017) can be aimed at beginner or experienced level Caldicott Guardians and Information Governance Leads. Including and update on the Caldicott2 principles the course will cover the foundations of the Caldicott role and include case studies to demonstrate Caldicott decision making in practice.

### **Caldicott Principles & Information Sharing in End of Life Care**

This masterclass facilitated by Christopher Fincken, Independent Member UK Caldicott Guardian Council, (Chairman 2012-2017) which will focus on Information Sharing and Caldicott Principles in End of Life care. and will focus on developing your role in improving communication and information sharing at the end of life whilst ensuring patient confidentiality.

# Virtual training titles we can deliver include:

## Root Cause Analysis Training 1 or 2 day

Our most popular in house Title, the Root Cause Analysis intensive masterclass which can be delivered over one or two days will provide in-house Root Cause Analysis training in line with The NHS Patient Safety Strategy (July 2019).

The course will offer a practical guide to RCA with a focus on systems-based patient safety investigation as proposed by the forthcoming National Patient Safety Incident Response Framework which emphasises the requirement for investigations to be led by those with safety investigation training/expertise and with dedicated time and resource to complete the work. This course will include an opportunity for learners to gain a Level 3 qualification in RCA skills.

This two-day course is designed to provide delegates with the key skills and knowledge that they will require to conduct RCA effectively. The course content walks learners through the seven-key stages to conducting a high-quality RCA investigation. We pay particular attention to planning and managing investigations, interviewing staff, mapping information, using appropriate analysis tools to establish contributory factors and creating fit-for-purpose action plans and final reports. We advocate RCA as a team-based approach and agree with NHS Improvement's 2018 statement 'investigations must be led by trained investigators with the support of an appropriately resourced investigation team'.

The course also focuses on the reality of conducting RCA. Indeed, recent publications such as The future of NHS patient safety investigations (2018) highlighted a number of potential weakness and flaws that can occur when healthcare teams conduct RCA. We explore these potential pitfalls and advise on how best practice can be delivered in RCA.

## Root Cause Analysis and Quality Assurance

This masterclass aimed at commissioners and experienced patient safety leads focuses on quality assurance of investigation reports and Root Cause Analysis findings. The course will bring a systems-based approach to patient safety investigation in line with the July 2019 Patient Safety Strategy. Practical sessions will analyse sample reports to identify areas for improvement.

## Implementing the Duty of Candour with Empathy

This masterclass will provide participants with an in-depth knowledge of what needs to be done to comply with the duty of candour; clarify 'grey areas' and provide guidance on dealing with difficult situations which may arise. It will provide participants with an understanding of good practice in implementing the duty and, in particular doing so in a meaningful way with empathy, to not only comply, but to work with patients and loved ones in a way that puts the emotional experience at the heart of communication.

## Developing your role as a Senior Information Risk Owner SIRO

Facilitated by Barry Moulton, a former Head of Information Governance for an NHS Trust and Winner of the ICO's Practitioner Award for Excellence in Data Protection 2020, and his colleague Andrew Harvey, this virtual masterclass will focus on developing your role as a SIRO (Senior Information Risk Owner) in health and social care. The course will include a combination of live webcam presentations, training materials, pre recorded sessions and interactive exercises.

## Information Governance in Practice: learning the principles of Information Governance Running an IG Department and Team

The course is facilitated by Barry Moulton, a former Head of Information Governance for an NHS Trust and Winner of the ICO's Practitioner Award for Excellence in Data Protection 2020, and his colleague Andrew Harvey. As a whole-day training course, it concentrates on the core principles Information Governance, and has been developed to provide both practical and appropriate training for new and developing Information Governance professionals in a wide range of Organisations.

## Responding to Subject Access Requests for Health & Social Care

This practical workshop, facilitated by Barry Moulton, a former Head of Information Governance for an NHS Trust, will look at managing Subject Access Requests and what you need to consider to comply with legislation and upholding individuals' rights to access personal and sensitive information held about them. This will enable delegates to look at case studies and have the confidence to respond to requests.

## Clinical Audit

We offer a range of clinical audit training from half-day courses providing an overview and beginners guide to the subject through to a one-day masterclass focusing on how to deliver clinical audit to an advanced level. All training courses focus on how to make clinical audit a beneficial and effective process with accreditation available to learners who wish to complete post-course assignments. We can review and critique local clinical audit arrangements and offer advice on how improvements can be implemented.

## Managing Complaints, Claims and Serious Incidents

This course provides a practical guide to managing serious incidents, complaints, and clinical negligence claims. Also covering Duty of Candour, the course explores the similarities and differences between these processes, in order to ensure effective results.

## Complaints Management for Frontline Staff and Clinician

This masterclass provides knowledge and skills on how to manage and respond to a complaint. The masterclass focuses on how to investigate and respond to a formal complaint. Ascertaining lessons learnt and implementing actions. All staff who manage complaints should attend.

## A Customer Care Approach to Patient Experience

This masterclass provides knowledge and skills to staff in providing patients and service users a positive experience when receiving care in the Health and affiliated sectors. The masterclass focuses on exploring the techniques and key factors that facilitate staff members in providing a positive patient experience. We will address and manage barriers to providing good customer care and evaluate the link between good customer care and potential negative outcomes such as complaints and litigation. We will examine the importance and impact on good customer care in light of Covid-19.

## Risk Management

This masterclass provides knowledge and skills in addressing and managing risks within a health Organisation. All staff who report and manage risks should attend. Risks are inherent in all organisations – implementing and managing control measures is pivotal to managing risk in order to prevent an incident taking place. By exploring drivers behind why risks happen we can understand how to mitigate and reduce the likelihood and severity of further risks and the occurrence of incidents.

## Therapeutic Interventions to address Children & Young People's anxiety, depression, trauma & disruptive behaviour: A modular, multi-focal, trauma-informed solution

This masterclass will help practitioners working in social care, health, education and youth justice address the complex needs of an increasing number of children and young people presenting with symptoms of anxiety, mood disturbance, trauma and disruptive behaviour. The stressful and traumatic impact on children and young people's lives of Covid 19 has increased this need.

## Reducing the Harmful effects of exposure to Domestic Violence & Abuse on Children and Young People

This CPD certified masterclass will consider the role of toxic stress and trauma in the pathway to interpersonal violence between parents, and the climate of violence which harms the mental health and development of children and young people. A trauma-informed model of identification, risk assessment, protection and modular intervention will be outlined to reduce the harmful effects of Domestic Violence and Abuse.

## Therapeutic Interventions to Reduce the Harmful Effects of Adverse Childhood Experiences

A modular, multi-focal, trauma-informed solution. The programme will outline the increasing evidence of the impact of Adverse Experiences of Childhood (ACEs) on the health and well-being of children and young people extending into adult life. There is a growing demand for interventions to prevent their harmful effects.

## Mental Capacity in the time of Coronavirus

This half day masterclass will dive deep into the fundamentals of the MCA 2005 so that delegates are confident as to the core provisions. It will then look at how those fundamentals are applied at present in both the social care and healthcare context, addressing such issues as remote assessments, discharging duties under the Deprivation of Liberty Safeguards, testing dilemmas and supporting those with impaired decision-making to maintain social distancing. It will also enable delegates confidently to maintain good – and lawful – practice regarding advance care planning and decisions around DNACPR notices, so as to avoid major pitfalls identified in national guidance.

## Outpatients Masterclass Series

This series of half day virtual workshops, which can be delivered individually or as a series are designed to introduce delegates to the skills for improving flow through Outpatient clinics and services. Delegates will leave with a combination of theory, practical exercises and examples so that they can 'give it a go' in their own service.

### Series titles include:

- **Tackling the queues in an OP clinic:** How do we make the Outpatient waiting areas COVID-safe for patients and staff?
- **The data-trap.** How can we be certain that the data we have about our OP demand, activity, waiting lists and waiting times are correct? How do we prevent patients 'being lost' or 'suddenly appearing' and requiring clinics to be overbooked at short notice?
- **Tackling the queues for clinics:** We now have 3 months worth of patients waiting in the community to referred to Out-patient services. How do we tackle this queue in a time to prevent serious complications and keep our patients safe?
- **Follow-up.** How do we work out the demand for FU? FU patients are known to have serious pathology – that's why they are being followed up. However there are no targets for Follow-up and they are not seen as a priority. How do we begin to get a handle on our demand for Follow-up?
- **Systems thinking:** What happens to demand for services downstream of Out-patients e.g. diagnostics and surgery, if we tackle our queues in out-patients.

## Setting up and running Virtual Clinics

This masterclass will focus on the practicalities of setting up and running Virtual Clinics. The Covid-19 pandemic has forced health care delivery to transition to remote care. Moving forward all services will need to work in a different way that effectively supports patients, particularly those in high risk categories to receive effective and safe care whilst staying out of healthcare settings.

## Personal Development for Health and Social Care Managers & Clinical Leaders

These CPD certified virtual online courses focus on personal development to support you to work well as a manager or clinical leader following the challenges faced by us all during the Covid-19 pandemic. This timely series of bespoke workshops will help you adjust to the “new normal”.

Delivered in association with Pro-Noctis; an award-winning Human Performance specialist company that works with clients and organisations who are striving to create the most engaged and productive working environment possible. Pro-Noctis has been delivering training and consultancy across the NHS for over 7 years and have worked with 14 different trusts.

### Training titles include:

- Emotional Intelligence Masterclass
- An Introduction to Neuro Linguistic Programming for Healthcare
- Dealing with Change in Health and Social Care
- Improving Performance as a Clinical Leader
- Influencing Skills in Health and Social Care
- Coaching for better Communication in Health and Social Care

## Difficult Encounters

Difficult Encounters covers the Conflict Resolution national syllabus. It focuses on how to deal with challenging and potentially violent situations both on the phone and face to face. Live theatre demonstrations of aggressive interactions in health care settings are performed by professional actors as a foundation for analysing human interaction. Delegates are encouraged to think about the psychological state and behavior of themselves and the service users and identify how to prevent potentially hostile situations, develop an awareness of warning signs, defusing techniques and risk assessment.

## Safeguarding Adults and Children masterclasses

These CPD masterclass series of events, held in partnership with The Athena Programme, are designed for those working in social care involved in delivering a strengths based approach to improving outcomes with a particular focus on safeguarding adults at risk and children.

### Training titles include:

- Safeguarding Adults at Risk Level 3 - NHS Level 4
- Designated Safeguarding Officer Training
- Adult Safeguarding Investigation Training
- Promoting Safeguarding and a Safeguarding Culture

## Introducing Criteria Led Patient Discharge from Hospital

This masterclass, facilitated by Dr Liz Lees-Deutsch, will enable participants to gain a deeper understanding of the evidence surrounding Criteria Led Discharge and support them to tackle the complexities of implementing change, leading to new patient discharge practice. Improving patient flow, in the context of unrelenting workforce pressures, through emergency and urgent care is an NHS and government priority with many improvement strategies to support this, such as Red to Green, Trusted Assessors and SAFER bundle. Criteria Led Discharge (CLD) is integral approach delivering these strategies.

## Professional and Academic Writing for Publication

This masterclass, facilitated by Dr Liz Lees-Deutsch, is aimed at publishing novices but is open to anyone who has work they would like to publish, regardless of their experience or stage of writing. The masterclass offers delegates pragmatic support to enable them to navigate the writing, publishing and editing process, and to publish their work, both professional and academic.

## A Journey Through Empathy and Emotional Awareness in Communication

This unique one-day session of experiential learning (delivered virtually) not only identifies what empathy is and the impact that personal wellbeing and emotional awareness plays in this, but what it is not. It enables those attending to 'feel' empathy, analyse it, and understand it on a deeper level, to understand why it should be incorporated into practice, rather than just what it is. Supporting health and social care professionals to create psychologically safe communication, whilst exploring realistically what can get in the way, to support long term, authentic training, development, and support.

## Why choose virtual in-house training?

Our virtual courses include a combination of live webcam presentations, training materials, video presentations and interactive exercises.

All you need is a quiet space, a good internet connection and PC or laptop with camera and microphone to allow you to see, hear and speak to the facilitator and other delegates. We will provide full instructions for accessing the platform along with login details.

### Benefits of Virtual Training:

- high quality programmes and content developed and delivered by experienced facilitators
- attend from your own safe environment
- cost-effective; cheaper fees and no travel or accommodation costs
- small groups to ensure effective networking and interaction
- varied delivery format including; live webcam presentations, pre-recorded sessions, videos, interactive exercises and polling
- online training materials and resources available for 3 months
- opportunity to speak with facilitators one-to-one during or post event
- a shorter day, session breaks and time for lunch
- CPD certified; delegates will be provided with a framework for reflection and a certificate on completing the training

### Feedback from previous virtual delegates:

*"The presenters were extremely knowledgeable and made me feel at ease. Safe place to ask questions"*

*"I thought there was a good balance between information sharing and then opportunities to discuss the content in the breakout rooms."*

*"I was surprised at how good it was to do it online. I was especially wary of doing a whole day, but it didn't feel onerous at all."*

*"I think the online format has worked much better overall than in person, it's made it much easier to make notes, cross reference stuff online etc throughout, and the breakout rooms worked well without all the fuff of the whole people turning chairs around thing that happens in person! But I am a big fan of working online...."*

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[www.healthcareconferences.co.uk](http://www.healthcareconferences.co.uk)

If you cannot find the training you are looking for, please get in touch as we may be able to source this for you